

Selecting Research Advisers

A. Students will have the opportunity to hear the faculty describe their research toward the end of their first semester in the program. In order to consider whom you want to work with, you are encouraged to set up individual meetings with the faculty you would like to consider, talk to their research students, read up on their work, and email them over the break.

B. You may also approach faculty from other programs if their interest matches your own and see if they would be willing to work with you. If none of your interests are shared by the faculty, you may elect to use someone on the outside provided that you select a clinical faculty member to serve as the committee chair and provided that the faculty on the outside is approved by the this chair and has signed the Outside Research Mentor Agreement (please see the Student Resource page).!

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Theory and Research in Anxiety and Depression (PSC 6474 & 6475)
Depression and Personality Disorder in Older Adults (PSC 6529 & 6530)
Research in Couples, Family, & Psychoanalysis (PSC 6468)

pairs or small groups to develop and carry out projects. Some advisers have access to databases at other institutions, and those institutions may require students to spend time contributing to data collection efforts before the students can use the data for their own research. Finally, advisers may encourage students to develop their own research ideas and collect their own data independently. The data may be quantitative, qualitative, or a mixed-methods approach. As each adviser approaches research differently, it is incumbent on students to ascertain their advisers' expectations and requirements.

Research Project II is often an outgrowth of Research Project I and may take the form of any one of a wide spectrum of possibilities including the following:

Note: Our curriculum sequence requires that students register for Research Project II in the spring semester of their fourth year. Once officially registered for Research Project II, there is a fee for a three-credit course, every semester, until the defense. Registration is not automatically assumed. Therefore, you must register for Research Project II each and every semester until you defend.

- If students defend before the start of the semester, they will not need to pay for that semester. If they don't meet this deadline they will have to register for research.

Collaborating with the research adviser

Students should work with their advisers to develop a productive collaboration. Advisers differ as to how they approach working with students on projects; students need to take the initiative to make sure they understand their adviser's approach and to communicate clearly and respectfully if they have questions about this approach.

If students are working with a research adviser who is not on the faculty at Ferkauf, then they should use the Outside Research Supervisor Agreement form (included in Appendix IV) to set the terms of the relationship between the outside adviser and the chair of the RPII.

- Advisers may have different timelines that they follow. Students should speak with their advisers about their preferences.
- Students who wait until close to a graduation deadline to defend will likely find that their adviser and readers need *more* time than usual to provide feedback because they are working with multiple students trying to meet the deadline.
- Students should take into account their advisers' and their own vacations and holidays.

Sample Timelines

	Sept 30 graduation	Jan 31 graduation	June 30 graduation	Aug 31 graduation
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First draft to adviser	April 10	August 10	Jan 10	Feb 15
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readers (readers need to receive paper at least 2 weeks prior to defense)				
Defense	Sept 15	Jan 15	June 15	Aug 5
Revision (based on feedback at orals) to adviser	Sept 20	Jan 20	June 20	Aug 10

5.Revisions of Research Project II:(Revisions must be submitted for students to receive a final grade in PSC 6916 and also for formal awarding of doctoral degree)

NOTE: Copies of all forms can be found on the Current Student Resource page. It is the responsibility of the student and the research adviser to see that these forms are appropriately signed and submitted to the Psychology Office. The signed forms of eligibility for orals (PsyD03) must be signed before the orals can take place. After the information is recorded in the student's folder, a duplicate is sent to the Office of the Registrar so the information may then be recorded on the student's transcript.