## Syllabus Checklist Stern College f or Women ( sem of cotent description

(Example for Special Topics courses: Selected topics in XXX, content will vary by semester. May include topics such as X, X, X. May be repeated for X credits.)

Learning O bjectives:

What should students know or be able to do after taking this course? Which program [i.e., departmental] student

learning goals and objectives does this course address?

Prerequisites/Co requisites:

Materials (Texts) Needed for Class: Including their co st, and details of the course Canvas page, e-reserve, etc.

Assignments and Grading: List all assignments as well as other criteria for grading, such as attendance and class participation, including the percentage weight of each as a basis for the grade determination.

Method of Assessi ng Student A chievement:

List and describe the assessment methodologies that will be used to determine the extent to which students have achieved the Learning Outcomes

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SCW Syllabusofmat and Requirements: Updated: v µ ŒÇ î ì

## Art ificial Intelligence: Please choose the statement that best applies to your course:

- Al Use Policy (Assistive Only). This course follows Yeshiva University's <u>Academic Integrity Policy</u> on artificial intelligence. The use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited in this course. The use of assistive artificial intelligence is allowed in this course. Pre-approved assistive Al platforms include (explicit list generated by instructor: Grammarly, Hemmingway, MS Editor, etc). Any platform not listed above is not approved for use. If you are unsure whether a platform or technology is allowed, please inquire directly. Please see <a href="https://www.yu.edu/academic-integrity">https://www.yu.edu/academic-integrity</a> for further information.
- Al Use Policy (Select Generative and All Assistive) . This course follows Yeshiva
   University's <u>Academic Integrity Policy</u> on artificial intelligence. Generative artificial intelligence
   may be used, <u>with appropriate citation</u>, in select assignments in this course. With the exception
   of assignments where use is explicitly permitted, the use of generative artificial intelligence or

Learn ing Success Center: Any undergraduate a	t Stern College for Women interested in improving