

- Critical thinking and reasoning skills

Analysis

Data Results: 100% of students earned a 3.5 or higher in each course in demonstration of the professional behaviors of accountability, reliability, integrity, compassion, and ethics during their clinical clerkships.

Analysis/Conclusions: The PA Program exceeded the benchmark of 90%. Based on the results, the conclusion was that the didactic year curriculum successfully developed professionalism in PA students. PA faculty recognize that this conclusion's value is impacted by the small sample size. It will be re-evaluated in one year after a second year of data collection and analysis are completed.

Plan: Continue to collect data via Likert scale questionnaires in the current, 2023-2024 year. Analyze data at completion of academic year and compare cohort data over time.

Data Source 2: Graduate Self-Assessment of Professionalism

Graduates (Class of 2023) completed a 5-point Likert scale questionnaire to self-assess their professional behaviors and to assess the PA program's contribution to their professional development.

Data Collection: Likert scale questionnaire completed by class of 2023 graduates. Response rate 91%.

Graduates rated their prJET6 BT/F2 11.04 01W2pJle 3i6 BT/F2 11.04 Tf1 0 912 nalyze

Data Source 1:

Clinical rotation/clerkship preceptors/faculty evaluate each PA student's competence. Preceptors utilized a Likert scale questionnaire to assess the student's:

- Demonstration of cultural sensitivity
- Ability to competently care for patients from diverse backgrounds.

Data Collection: Preceptor assessed student cultural competence via 8-point Likert scale questionnaires. Student clinical skills were assessed on an 8-point Likert Scale from 1-5 by their preceptors/clinical clerkship faculty. 1=poor(F) to 5=Superior (A): 1=F 2=C, 2.5=C+, 3=B-, 3.5= B, 4=B+, 4.5=A-, 5=A.)

The PA program goal/benchmark: 90% of students per cohort earn a 3.5 or higher in each clerkship (Internal Medicine, Surgery, Pediatrics, Family Medicine, Emergency Medicine, Women's Health, Behavioral Health, Primary Care and Elective I and II,) course.

Data Collected: Over the course of the 2022-2023 Academic year, 220 Likert survey evaluations/assessments were collected. Response rates from preceptors were 100%.

Data Results: In each course, 100% of students earned a 3.5 or higher in both demonstration of cultural

Alumni employers will be asked to complete Likert surveys to assess YU PA alumni cultural sensitivity

excused time off from classes and clinical experiences to attend NYSSPA and AAPA conferences and participate in NYS and national lobbying sessions in support of professional progress.

Data Source 2: Student Attendance/participation in PA Program sponsored community service activities, e.g., food drives, coat drives, toy drives, and Bronx Zoo fundraising initiatives.

Data Collection: via attendance/participation event logs/rosters.

PA program benchmark/goal: 75% of each cohort participate in community service.

Results:

- Class of 2023: 85% of students participated in a community service event.
- Class of 2024: 95% of students participated in a community service event.
- Class of 2025: 94% of students participated in a community service event.

Analysis/Conclusions: The benchmark was exceeded in each cohort. Faculty mentorship and the curriculum have successfully supported student understanding of the importance of service to others.

PLAN: The PA Program will continue to prioritize community service via faculty mentorship and student release from class and clinical experience time to participate in service events.

5. SCHOLARSHIP

Benchmark/Goal 1: 100% of students will complete the Capstone with a B grade or higher.

Data Collection: PAS 6015 CAPSTONE course grades.

Results: 100% of students in the Inaugural Class earned a B or A grade in PAS 6015.

Analysis/Conclusions: The benchmark was met. The Capstone course syllabus learning outcomes,

Results

- Class of 2023: 0 students participated in the Katz Symposium in the Inaugural Cohort

Analysis/Conclusions: PA did not meet the benchmark/goal. Cohort 1 did not participate in the Katz Symposium. Review and analysis of the PAS 5006A Research Methods I and PAS 5006B Research Methods II syllabi led to the conclusion that the timing of lectures and assessments prevented students from participating in the Symposium.

Plan: In 2022-2023, the PAS 5006A RM I and PAS 5006B RM II courses' lecture, project, and assessment schedules were reorganized by faculty to facilitate PA student participation in the Katz Symposium.

COHORT 2:

Data was collected via student selection to participate in the Symposium.

Results:

- Class of 2024: Four (4) PA students were selected to present their research in the Katz Symposium in May 2024.

Analysis/Conclusions: PA met the benchmark/goal.

Plan: The timing of lectures and assessments in the