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Redesigning Professional Development'CTZXf'(!) %
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Using ì ve critical levels of evaluation, you can improve your school's professional development program. But be sure to start with the desired result—improved student outcomes.

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fb` Xǫ 'aZ'ǫ Xi V\XfXeI X'Tf V\WWTǫXWTaW[TeWj be^aZ 'aWi WhT_f''6hg_XZf_Iǫbef
TaWcb_VI` T^Xef [Ti X'eXVXagI UXZha'ǫ dhXfǫba'ǫ TǫeZ[g'5f'XWhVTǫba UhWZXǫ Zebj 'ǫZ[ǫǫ Xi '_bb^Tǫ
j [TǫfV[bb_f'fcXaWba'cebYXff\baT_WXi X_bc` XagTaWj Tagǫǫ^abj z8bXf'ǫ X'ǫiXfǫ XagI V_WǫTaZU_X
cTI bñf'beVbh_Wǫ Tǫ` baXI 'UX'fcXag'a UXǫǫe'a f bXf` bXVbg 5' Z\ 5I'ba'cebYXff\baT

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2. Participants' Learning	8\WcTeg\WcTagf TVdh\ex'g[X \agXa\W\W ^abj_XWZX'TaW f^_\f3	CTcXe!TaW cXaV_ \afgh` Xagf F\ h_Igbaf 8X` bafgeTgbaf CTeg\WcTag		

	5eX`Wébc bhg WXVeXTf\`a Z3			
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