

**AZRIELI COURSE CATALOG DESCRIPTIONS  
2022  
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## AZRIELI MASTERS COURSE DESCRIPTIONS

### CORE COURSES

#### **EDU 5140 CURRICULUM AND ASSESSMENT 3 credits**

This course will familiarize the student with the theoretical foundations of curriculum design and student assessment, along with the practical skills necessary to develop a coherent curriculum and varied assessments. It will focus on identifying learner-centered curricular goals for a Jewish educational domain, designing experiences that will successfully implement these goals, and devising a range of assessments to determine the extent to which the desired learning is taking place. **Pre-requisite: EDU 5120: Models of Teaching.**

#### **EDU 5010 EDUCATIONAL PSYCHOLOGY AND JEWISH LEARNING 3 credits**

**Note: This is a pre-requisite course required of all students who have not taken any psychology courses before joining Azrieli. Credits in this course do not count towards the 36-credit Azrieli course requirements.** Basic concepts in educational psychology are presented with particular attention to theory, research and practical applications for the educator. A wide range of topics related to the application of psychology to the classroom is presented.



## ELECTIVE COURSES

***Pre-requisite for ALL elective courses: EDU 5120: Models of Teaching***

### **EDU 5141 PROBLEM BASED LEARNING 3 credits**

Principles, techniques, and materials of teaching Judaic studies subjects using problem- and project-based learning. Students will learn the theoretical foundations of PBL, as well as the hands-on skills necessary to implement a PBL curriculum in Jewish day schools.

**EDU 5260 TEACHING JEWISH STYLE TORAH SHE BA'AL PEH 3 credits**

This course focuses on the teaching of Torah She Ba'al Peh on the secondary level. It will include: an historical overview of the role and nature of Torah She Ba'al Peh studies; the place it has within the curriculum; an examination of the structure of the Midrash, Halakha, Mishna and Talmud; strategies for the teaching of texts and sugya; contemporary Yeshiva approaches to Torah She Ba'al Peh studies; use of technology; chevruta learning; engaging the student; creative thinking and analysis; motivational

techniques; logic

**EDU 5303 TEACHING JEWISH STUDIES: PIRKEI AVOT 3 credits**

This course focuses on the principles, techniques and material of teaching Jewish ethics, literature, and culture in the context of *Pirkei Avot*.

**EDU 5215 TEACHING MIDRASH 3 credits**

The objective of this course is to acquire a knowledge of midrashic literature and its uses in Jewish education. Knowledge includes distinguishing between different midrashic genres (halakhic and aggadic) and between Midrash and talmudic Aggadeta. Attention will also be paid to the historical provenance of significant midrashic collections, such as Midrash Rabbah, Lekah Tov and Midrash HaGadol. Uses in Jewish education include the incorporation of midrashic sources in biblical commentaries and the use of midrashim, in general, for the development of student character and values education.

**EDU 5214 TEACHING TALMUD 3 credits**

Principles and techniques of teaching *Talmud*; development of

## AZRIELI DOCTORAL COURSE DESCRIPTIONS

### **EDU 8870 COMMUNITY RELATIONS AND JEWISH EDUCATION 3 credits**

The effect of community institutions and personalities on the school, educator, principal and decision-making process; public relations, adult education, extra school projects; resource development; state regulations and the Jewish school.

### **EDU 8100 CURRICULUM DEVELOPMENT 3 credits**

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**EDU 8410 RESEARCH IN JEWISH EDUCATION (QUANTITATIVE) 3 credits**

Introduction to various quantitative research designs and methods and the statistical analyses associated with each. Students gain the skills to read and conduct quantitative research studies, as well as to statistically analyze data through the use of computer software.

**EDU 8850 RESOURCES AND MATERIALS IN EDUCATION 3 credits**

This course will examine the theoretical and applied dimensions of a variety of academic, cultural, technological, and ~~educational~~ educational



EDU 9000A INDEPENDENT STUDY 3 credits

EDU 9000B INDEPENDENT STUDY 3 credits

EDU 9001 PROJECT RESEARCH I – COMPREHENSIVE EXAMINATION 0 credit

EDU 9002 PROJECT RESEARCH II 0 credit

EDU 9700 DOCTORAL COMPREHENSIVE EXAM/PAPER 0 Credit

EDU 8500 INTERNSHIP: JEWISH EDUCATION I (150 hours)

EDU 8503 INTERNSHIP: JEWISH EDUCATION II (150 hours)

EDU 8502 DOCTORAL SEMINAR II 0 credit

EDU 8891 Research Practicum I 0 credit

EDU 8892 Research Practicum II 0 credit

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